

Nine Steps for Title 1 Implementation

Schools across the country are faced with meeting the needs of all students including low-income, at-risk learners. Whether you have a large population of Title 1 students or a small group, Orchard Software is an excellent solution. Orchard was designed to support the goals of a school-wide Title 1 implementation plan. Using this supplemental program to enhance proficiency of state academic standards for all students is a simple, effective way to satisfy all the major components of federal, state, and local programs.

The following is a guide for how Orchard may be implemented in various Title 1 program scenarios. Adjust based upon your needs.

Step 1:	Enroll students in Orchard and assign grade level state assessments.
Step 2:	Schedule staff development for all teachers and administrators. Plan a parent meeting and invite them to volunteer and observe.
Step 3:	Plan access time for students and classes, (either in a computer lab or classroom work stations). Ideally, students will be able work on their individual Orchard assignments at least 2-3 twenty minute sessions per week. Settings for this implementation may include but are not limited to: a Title 1 class, small group, and before- or after-school program.
Step 4:	Have students take assessments. (Will usually take 30 to 40 minutes, but can be bookmarked and taken during multiple sessions.)
Step 5:	Schedule grade level teachers to meet and go over assessment reports for initial diagnostic and placement purposes. Make any changes in class/program or group enrollments based on specific student needs. Use Orchard data to schedule IEPs. Customize Orchard curriculum as necessary.
Step 6:	Enroll students in Orchard Online Assessment for extra practice on weak skills to use at home or in class, allowing parents to observe.
Step 7:	As students progress through their assignments, continue to monitor progress and intervention needs. Schedule at least three benchmark assessments throughout year. This will update student assignments and document success of the program. Have teachers share at least one report a month with administrators and/or resource staff.
Step 8:	Be sure to give an assessment 4-5 weeks before state testing. Use the Test Results report as a guide or "blue print" for intervention for entire classes and individual students. It will show specifically which skills are weak for required grade level state standards.
Step 9:	Continue meetings with grade level teachers so they can create standards based lessons for next year, based on their experience from the first year.

Orchard Meets Title 1 Program Needs

- Orchard provides a comprehensive needs assessment specific to state standards, progress monitoring, and differentiated instruction.
- Orchard is an ideal component in underserved student strategies.
- Orchard supplements core curriculum with scientifically-based content.
- Orchard empowers educators to make data-driven decisions to guide instruction.
- Orchard addresses needs of small student groups and entire school populations.
- Executing Orchard in before-/after-school and summer school programs is easy.
- Customized professional development is available for educators.
- Orchard enables highly qualified teachers through sequential whole class instruction.
- Orchard provides immediate specific progress reports to share with administrators and parents.
- Orchard assists students in the transition to kindergarten with pre K-K curriculum.
- Orchard provides many affordable and flexible pricing options.

Real World Title 1 Implementation Example:

"We administer the Orchard pre-assessment in the fall to diagnose students' instructional needs. The students then work in Orchard for 30 minutes two to three times a week. We also use Orchard in an after-school program to generate activities that help students progress toward mastery of their Wyoming standards. So we use Orchard two ways to implement interventions. We use Orchard... to monitor the progress of students in tutoring groups and identify what students need. Our teachers also participate in grade-level data meetings once a month to collaborate and go in-depth to analyze student progress and pinpoint where some students may need more intensive interventions."

Sally Huber, Principal
University Park Elementary, Casper, Wyoming
National Title 1 Distinguished School

Flexible Pricing

Orchard offers a variety of purchasing and format options to meet your needs.

Schools and districts with varying funding for Title 1 may choose from a variety of pricing models. Contact your sales representative for more details.

For more information, visit www.OrchardED.com, contact your representative, or call 1-800-351-1404.